

Alignment with the Social Justice Standards by Teaching Tolerance

Read on to see details on how you can use [DigiPals](#) to improve students' Global Competence in relation to the [Social Justice Standards by Teaching Tolerance](#).



INVESTIGATE THE WORLD: Students explore the world beyond their immediate environment. They are aware, curious and interested in learning about the world and how it works; understanding new people and places and thus opening up their mindset and opportunities.



Social Justice Standards by Teaching Tolerance Identity

1. Students will develop positive social identities based on their membership in multiple groups in society.
 2. Students will develop language and historical and cultural knowledge that affirm and accurately describe their membership in multiple identity groups.
 3. Students will recognize that people's multiple identities interact and create unique and complex individuals.
 4. Students will express pride, confidence and healthy self-esteem without denying the value and dignity of other people.
 5. Students will recognize traits of the dominant culture, their home culture and other cultures and understand how they negotiate their own identity in multiple spaces.
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RECOGNISE PERSPECTIVES: Become aware, understand and appreciate the values, opinions and beliefs of their own and others enabling them to be accepting, respectful and kind to others.



Social Justice Standards by Teaching Tolerance

Justice

11. Students will recognize stereotypes and relate to people as individuals rather than representatives of groups.
 12. Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).
 13. Students will analyze the harmful impact of bias and injustice on the world, historically and today.
 14. Students will recognize that power and privilege influence relationships on interpersonal, intergroup and institutional levels and consider how they have been affected by those dynamics.
 15. Students will identify figures, groups, events and a variety of strategies and philosophies relevant to the history of social justice around the world.
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COMMUNICATE IDEAS: Students communicate their ideas effectively and engage in open, appropriate and effective interactions with diverse audiences.



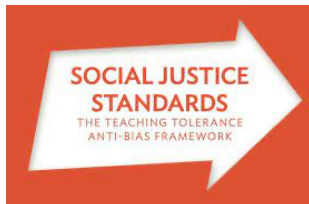
Social Justice Standards by Teaching Tolerance

Diversity

6. Students will express comfort with people who are both similar to and different from them and engage respectfully with all people.
 7. Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups.
 8. Students will respectfully express curiosity about the history and lived experiences of others and will exchange ideas and beliefs in an open-minded way.
 9. Students will respond to diversity by building empathy, respect, understanding and connection.
 10. Students will examine diversity in social, cultural, political and historical contexts rather than in ways that are superficial or oversimplified.
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TAKE ACTION: Students use their ideas and create solutions, whereby appropriate action is taken for collective well-being and sustainable development to improve conditions and make a difference in the world.



Social Justice Standards by Teaching Tolerance

Action

16. Students will express empathy when people are excluded or mistreated because of their identities and concern when they themselves experience bias.

17. Students will recognize their own responsibility to stand up to exclusion, prejudice and injustice.

18. Students will speak up with courage and respect when they or someone else has been hurt or wronged by bias.

19. Students will make principled decisions about when and how to take a stand against bias and injustice in their everyday lives and will do so despite negative peer or group pressure.

20. Students will plan and carry out collective action against bias and injustice in the world and will evaluate what strategies are most effective.



ADAPT TO DIFFERENT ENVIRONMENTS: Students learning about different social norms and cultural values around the world will develop strong social and communication skills that allow them to adapt to different environments and thrive in a more diverse, interconnected world. This is becoming more and more significant for college preparation and career-readiness.



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