Alignment with the International Baccalaureate Organization Standards (IB)

Read on to see details on how you can use <u>DigiPals</u> to develop students' <u>Digital</u> Citizenship in relation to the <u>International Baccalaureate Organization Standards</u>



DIGITAL LITERACY: Students learn how to use various digital technologies, conduct research and look up information online via credible sources. They recognize and are able to assess the validity and legitimacy of online sources.



International Baccalaureate Organization Standards (IB)

Criterion B: Synthesizing

Students integrate knowledge from more than one discipline in ways that inform inquiry into relevant ideas, issues and challenges in order to explain phenomena or create products.



DIGITAL COMMUNICATION: Students gain empathy through interacting with people from diverse backgrounds. Students understand what is appropriate to share and which technology medium is best when sharing certain types of information.



International Baccalaureate Organization Standards (IB)

Criterion C: Communicating Students select, integrate or innovate communication forms and strategies to explain the results of the inquiries. They develop the capacity to communicate effectively and responsibly with a range of audiences.